Ways to Get Involved: Virtual Volunteer Roles

(Availability varies by JA Area)

Remote (Live)



Recorded Video



- Volunteer(s) can "beam-in" to an in-person classroom or connect with a class through a remote platform for a minimum of one,15minute session.
- A Remote volunteer might deliver:
 - A full JA program, session by session
 - Set up, reinforce, and/or recap JA content delivered by the educator
 - Serve as a subject-matter-expert related to JA content
 - Present on a virtual career panel to a class or group of students and their classroom teacher

For all volunteer opportunities

- JA Area staff train volunteers to deliver the program (in-person and virtual; for one day or multiple visits)
- Teachers assist volunteers with virtual and/or in-person delivery for each visit

- Recorded volunteer videos can be shared with students who are in-person, face to face with an educator, in a remote classroom platform, accessing self-guided content, or looking for additional learning experiences at home.
- Recorded videos would be a maximum of 5 minutes each.
- A recorded volunteer can:
 - Setup, reinforce, and/or recap JA content delivered by the educator (session by session)
 - Serve as a subject matter expert on a topic related to JA content, and/or discuss their career.

Ways to Get Involved in JA Locally: In-Person

Traditional In-Classroom

JA In a Day

Capstone

Additional Experiences

For all volunteer opportunities

- JA volunteers commit to teach up to twelve one-hour classroom sessions
- Elementary School: 5 6 sessions; Middle School: 6 7 sessions; High School: 5 – 12 sessions
- Virtual approaches may be available
- A 6-hour, one-day commitment geared toward JA's elementary & middle school programs
- Virtual approaches may be available
- Up to a 7-hour, one-day commitment-only offered in the United States
- Teachers deliver JA curriculum in the classroom over several weeks
- Students then visit a JA BizTown or JA Finance Park for a day-long simulation activity where volunteers work hands-on with small groups of students
- Virtual options available
- Other available opportunities may include experiential programs like *JA Job Shadow*, *JA Company Program*, *JA Inspire*, career fairs, speaker opportunities, and locally created student events and competitions.
- Varies by JA Area
- Virtual options available
- JA Area staff train volunteers to deliver the program (in-person and virtual; for one day or multiple visits)
- Teachers assist volunteers with virtual and/or in-person delivery for each visit



Specific Opportunities with JA USA

Career Speaker Videos

- Volunteers can create a video recording to share information about their career, career path or other work-related information in a short 3-7 minute video.
- Video Guidelines here.
- Video content is uploaded onto the <u>JA</u>
 <u>Career Speaker Website</u> and available for JA
 Areas to share with educators, volunteers
 and students.
- JA Career Speaker Website includes athome student activities completed as part of class assignments or on their own.

Create Blog Content

- Topics available by JA Pillar
- 1,000-1,500 words
- Traditional approach, "Ask Me Anything" or Panel Interview Article
- · JA provides editorial review.
- Content posted on JA Connect: Learning Pathways

Mini JA Economics Site

- Volunteers can provide a video where they discuss specific economic concepts provided by JA USA.
- Topic options here.
- Video Guidelines here.
- This <u>website</u> is live and available for JA Areas to share with educators, volunteers and students.
- Includes 10 robust student activities a teacher can assign.

For more information on these opportunities contact <u>Laura.Goodman@ja.org</u>

